

University Course Offerings in Oklahoma for Career Development Program for Paraprofessionals and Emergency Certified (ELED, EC, SPED) (Published February 2020)

Twelve semester hours of professional education coursework related to the certification area sought, to include three semester hours in reading instruction.

Information provided in this document is current as of the date of publication. To get the most current information regarding the course offerings, please contact the individual serving as the representative at each institution. The "X" next to a course indicates the mode in which the course is delivered. **The status of "future hybrid" and "future online" indicate plans are in place to deliver through these modes in the future.**

Institution	Courses that satisfy three (3) hours in reading instruction	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
EXAMPLE:						Hybrid						Online												
Bacone College Contact: Dr. Rebecca Truelove truelover@bacone.edu 918-924-7422																								
Cameron University Contact: Dr. Dana Hilbert dhilbert@cameron.edu 580-581-2320	EDUC 5573 Foundations of Literacy				X		EDUC 3733 Developmental Psychology				X		EDUC 3733 Developmental Psychology				X		SPED 3103 The Exceptional Child				X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
							SPED 3103 The Exceptional Child				X		SPED 3103 The Exceptional Child				X							
East Central University Contact: Dr. Phyllis Isaacs phylisa@ecok.edu 580-559-5350	EDUC 5233 Survey of Teaching Reading				X		EDUC 5843 Advanced Classroom Management				X		EDUC 5843 Advanced Classroom Management				X		EDUC 5023 Educational Aspects of Exceptional Children				X	
							EDUC 5853 Advanced Strategies for Effective Teaching				X		EDUC 5853 Advanced Strategies for Effective Teaching				X		EDUC 5163 Advanced Methods for Mild and Moderate Disorders				X	
							EDUC 5173 Fundamentals of Curriculum				X		EDUC 5173 Fundamentals of Curriculum				X		EDUC 5333 Legal Aspects of Special Education				X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
																			EDUC 5753 Differentiated Instruction in Special Education				X	
Langston University Contact: Dr. Kimberly J. Stormer Department Chair Education and Professional Programs ki.stormer@langston.edu 405-466-3269	ED 2303 Foundations of Reading					Online	ED 4222 Educational Psychology					Online	PY3313 Dev. Psychology					Online	ED 3232 Measurement, Assessment, and Evaluation			X		
																			SPED 4262 School Law and Legal Issues in SPED			X		
Mid-America Christian University Vickie Hinkle Director of Teacher Education	ED 5153 Language Acquisition, Literacy, and Reading				X		EDUC 3103 Educational Psychology				X		EDUC 3103 Educational				X							

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION							
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future			
							ELED 4343 – Social St Strategies			X			ECED 4313/5313 - Dev of EC Programs			X			SPED 4233 – Instructional Strategies			X		
							ELED 4363 – Science & Math Strat	X					ECED 4563 – EC Classroom Management			X			SPED 4253 – Instructional Eval & Imple			X		
							ELED 4583 – Assess & Progress Monitoring	X					ECED 5413 – Adv Dev Young Child				X		SPED 4263 – Assistive Tech Strat ASD				X	
							SPED 4433 – Educ Except Child				X		ECED 5713 – Adv Cog Dev Young Child				X		SPED 4433 – Educ Except Child				X	
							ELED 4813 – Dyslexia & Strug Reader				X		SPED 4433 – Educ Except Child				X		SPED 5203 – Strat & Curr ASD				X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION							
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future			
							EDUC 5231 Advanced Assessment Design	X					EDUC 5231 Advanced Assessment Design	X					EDUC 5231 Advanced Assessment Design	X				
							EDUC 5221 Advanced Educational Technology	X					EDUC 5221 Advanced Educational Technology	X					EDUC 5221 Advanced Educational Technology	X				
							EDUC 5222 Advanced Educational Psychology	X					EDUC 5222 Advanced Educational Psychology	X					EDUC 5222 Advanced Educational Psychology	X				
							EDUC 5093 Curriculum & Instruction for Special Learners	X					EDUC 5093 Curriculum & Instruction for Special Learners	X					EDUC 5093 Curriculum & Instruction for Special Learners	X				

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
							EDUC 5103 Curriculum in Schools				X		EDUC 5103 Curriculum in Schools				X		EDUC 5392 Clinical Procedures for Teaching Students with Sever/Pro found Disabilities			X		
							EDUC 5822 Multi cultural Education	X					EDUC 5822 Multi cultural Education	X					EDUC 5373 Curriculum Development for Students with Mild/Moderate Disabilities			X		

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
																			EDUC 5263 Historical & Theoretical Perspectives of Special Education			X		
																			EDUC 5383 Leadership in Special Education			X		
																			EDUC 5583 Assessment & Diagnosis in Special Education	X				
																			EDUC 5103 Curriculum in Schools				X	
																			EDUC 5822 Multicultural Education	X				

Institution	Courses that satisfy three (3) hours in reading instruction	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION								
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future				
Oklahoma Baptist University Dr. Pam Robinson pam.robinson@okbu.edu 405-585-4250	ECED/SPED 4143 Methods Reading, P-3	X					EDUC 3013 Human Development	X			X			EDUC 3013 Human Development	X			X		EDUC 3013 Human Development	X			X	
	ELED/SPED 4113 Methods Reading, 4-8. Concurrent w/one credit hour practicum	X					EDUC 3203 Educational Psychology	X			X			EDUC 3203 Educational Psychology	X			X		EDUC 3203 Educational Psychology	X			X	
							SPED 302 Intro Exceptional Child	X			X			SPED 302 Intro Exceptional Child	X			X		SPED 302 Intro Exceptional Child	X			X	
							EDUC 3702 Classroom Management, P-12	X						EDUC 3702 Classroom Management, P-12	X					EDUC 3702 Classroom Management, P-12	X				

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION							
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future			
							EDUC 3601 Models of Classroom Discipline	X					EDUC 3601 Models of Classroom Discipline	X					EDUC 3601 Models of Classroom Discipline	X				
							EDUC 3502 Principles of Middle School	X			X		EDUC 3502 Principles of Middle School	X			X		EDUC 3502 Principles of Middle School	X			X	
							ELED 4164 Language Arts and Children's Literature	X					ELED 4164 Language Arts and Children's Literature	X					ELED 4164 Language Arts and Children's Literature	X				
							ECED 2801 Intro Early Childhood	X			X		ECED 2801 Intro Early Childhood	X			X		ECED 2801 Intro Early Childhood	X			X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION							
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future			
							ECED/S PED 4213 Methods Mathematics, P-3	X					ECED/S PED 4213 Methods Mathematics, P-3	X					ECED/S PED 4213 Methods Mathematics, P-3	X				
							ELED/S PED 4223 Methods Mathematics, 4-8	X					ELED/S PED 4223 Methods Mathematics, 4-8	X					ELED/S PED 4223 Methods Mathematics, 4-8	X				
																			SPED 3402 Instructional Assessment Methods	X				
Oklahoma Christian University Dr. Darin Martin Professor of Education Chair School of Education Darin.martin@oc.edu 405-425-5433	ELEM 3233 Primary Reading	X				X	ELEM 4433 Intermediate Reading	X				X	ECED 3013 Nature and Characteristics of Early Childhood	X				X						

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
580-349-1414																								
							EDUC 2113 Intro. to Education Fall, Spring, & Summer				x													
							EDUC 3223 Education of the Exceptional Child Fall & Summer				x													
							EDUC 4362 Educational Tests and Measurements Spring				x													

Institution	Courses that satisfy three (3) hours in reading instruction	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION						
							Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future	face to face	online	hybrid	online	future		
Oklahoma State University Tammy Duncan, Certification Coordinator tammy.duncan@okstate.edu 405-744-6253	CIED 5893: Reading Processes and Practices (Gr 1-8) (ELEM rec.)*				X		CIED 4362: Design and Management of the Elementary Classroom *	X			X		HDFS 3233- Guidance & Classroom Management	X				SPED 5623: Characteristic of Students with Mild/Moderate Disabilities*	X	X			
	CIED 3293: Teaching Reading in the Elementary and Middle School (ELEM Rec.)	X					CIED 5120: Practicum for Early Career Elementary Teachers*				X		HDFS 3223- Math & Science	X				SPED 5743: Planning and Instruction in Special Education*	X	X			
	CIED 5423: Literacy Instruction in the Primary Grades (Literacy Ed. - Elem or ECE)				X		CIED 5323: Teaching Social Studies in the Schools *				X		(other 6 hours rec = literacy at left)	X				SPED 5883: Classroom and Behavior Management *	X	X			

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
	HDFS 3024- Literacy Assessment (ECE rec.)	X					SMED 5083: Teaching Science in the Elementary School (Gr 1-8)*				X								SPED 5673: Improving Literacy Skills of Individuals with Disabilities *	X	X			
	HDFS 3213- Literacy Development (ECE rec.)	X					SMED 5013: Mathematics Education*				X								SPED 5993: Culturally Responsive Teaching in Special Education*	X	X			
																			SPED 5783: Assessing Students with Disabilities*	X	X			

Institution	Courses that satisfy three (3) hours in reading instruction	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
																			SPED 4723: Transition into Adulthood*	X	X			
Oral Roberts University Dr. Chancey Bosch or Dr. Kim Boyd cbosch@oru.edu 918-495-7085 or 918-495-7108	ELE 202: Literature & Multimodal Texts	x					ELE 201: Elementary Language Arts	x					ECE 201: Appropriate ECE Practice	x					SED 201: SPED & Dyslexia Strategies	x			x	
	ELE 307: Emergent Language & Literacy	x					ELE 405: Learning-Centered Assessment	x					ECE 202: Infant & Toddler Development	x					SED 202: Adapting Curricula	x			x	
	ELE 308: Literacy Methods & Materials	x											ECE 305: Cognition & Curriculum	x					SED 305: Effective Practices	x			x	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
													ECE 306: Innovative Differentiation	x					SED 306: SPED Law and Ethics	x			x	
													ECE 405: Creative Expression & Play	x					SED 405: Assessment & Intervention	x			x	
Randall University Julie Curry, Chair School of Education jcurry@ru.edu <u>u</u> 405-912-9473																								
Southeastern Oklahoma State University Jennifer Arnold, Coordinator of Teacher Education Services 580-745-2652 or Dr. Stewart Mayers, Director of Teacher Education	ELED 3513 Emergent and Developing Literacy	X					ELED 3513 Emergent and Developing Literacy	X					ELED 4523 Survey of Early Childhood Education				X		EDUC 2013 Foundations of Education	X			X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
(580-745-2640) jarnold@se.edu																								
EICD 2213 Foundations of Literacy					X		ELED 3523 Literacy in the Primary Grades	X					ELED 4623 Early Childhood Education Curriculum I				X		EDUC 3313 Technology Integration for the Classroom	X	X		X	
							ELED 3533 Literacy in the Intermediate Grades	X					ELED 4723 Early Childhood Education Curriculum II				X		SPED 2123 Introduction to Special Education				X	
							ELED 3543 Adolescent Literacy	X					ELED 4923 Teaching Early Childhood Education				X		PSY 3123 Child and Adolescent Development for Education Majors	X			X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
																			SPED 5073 Positive Behavioral Interventions and Supports				X	
																			SPED 5113 Advanced Foundations of Special Education				X	
																			SPED 5143 Advanced Instructional Strategies for Individ. with Mild/Moderate Disabilities				X	

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
																			SPED 5083 Teaching Students with Autism				X	
Southern Nazarene University Dr. Stephoni Case Graduate Education Director scase@snu.edu <u>u</u> Mrs. Samantha Hardy 405-491-6346																								
University of Central Oklahoma Ms. Kristy Farris, Coordinator of Teacher Certification kfarris2@uco.edu 405-974-5447	ELED 4063 or 5063 Teaching Reading in the Primary Grades	X					ELED 4323/5323 Teaching Math in Primary Grades	X					ECED 4910/5910 Classroom Culture PreK-8	X					ESFR 5413 Foundations of Gifted Education				X	

Institution	Courses that satisfy three (3) hours in reading instruction	ELEMENTARY EDUCATION					EARLY CHILDHOOD					SPECIAL EDUCATION												
		face to face	online cohort	hybrid	online	future	Face to face	online	hybrid	online	future	face to face	online	hybrid	online	future								
	ELED 4173 Teaching Reading in Intermediate/Middle School Grades	X					ELED 4323/5323: Teaching Math in the Primary Grades**	X					ECED 4222 Leadership in Diverse Communities	X					READ 4243/5833 Diagnosis and Intervention in Reading (Prereq SPED 4102)	X				
	ECED 4073 or 5073 Language Development and Emergent Literacy	X					TESL 4222/5910 Teaching ELL in Grades PreK-8	X					ESFR 5153 Adv. Developmental Psych in an Educ. Setting	X		X	X		SPED 4123 Teaching Individuals with Disabilities	X				
	ELED 4263 or 5263 Assessment and Intervention Practices for the teaching of reading in grades K-3	X					ELED 4910/5910 Pedagogy for Diverse Learners	X					ECED 4422 Parent Community Relations	X					SPED 4303 Assessing the Exceptional Individual					

Institution	Courses that satisfy three (3) hours in reading instruction	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
	READ 5843 Diagnosis & Correction of Reading with Tier II Intervention	X					ECED 4313 Creative Arts in Early Childhood	X																
	READ 4243/5833 Diagnosis and Intervention in Reading (Prerequisite SPED 4102)	X																						
University of Science and Arts of Oklahoma Dr. Sarah Layman slayman@usa.o.edu 405-574-1253	EDUC 2323 Foundations of Literacy (Reading I)	x					EDUC 4442 Classroom Management and Evaluation Theory	x					EDUC 4442 Classroom Management and Evaluation Theory	x										
							EDUC 2002 Orientation to Teaching	x					EDUC 2002 Orientation to Teaching	x										

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
The University of Tulsa Elizabeth Smith, Chair Department of Education elizabeth-smith-43@utulsa.edu <u>918-631-2238</u>	EDUC 3313 Reading for Elementary Children** *	X					EDUC 2103 Foundations of Education	X											EDUC 4013 Education of the Exceptional Child	X				
							EDUC 3171 Educational Technology for Instruction	X																
							EDUC 3713 Child and Adolescent Development and Learning	X																

Institution	Courses that satisfy <u>three (3) hours in reading instruction</u>	face to face	online cohort	hybrid	online	future	ELEMENTARY EDUCATION	Face to face	online	hybrid	online	future	EARLY CHILDHOOD	face to face	online	hybrid	online	future	SPECIAL EDUCATION	face to face	online	hybrid	online	future
							EDUC 4013 Education of the Exceptional Child	X																
							EDUC 4143 Social Studies for Elementary Children***	X																
							EDUC 4123 Science for Elementary Children***	X																
							EDUC 4133 Mathematics for Elementary Children***	X																

*OSU: The provider has one graduate certificate program for Secondary Education teachers and one for Elementary Education teachers who are in the emergency or alternative pathways (university certificate, rather than seeking additional teaching certifications) that are FULLY ONLINE. SPED: Coursework to meet SPED 18 hours of requirements post-bootcamp have online options

(cohorts beginning even summers--choosing 6 of the 7 courses) and face to face models in Tulsa (cohorts beginning odd summers--choosing 6 of the 7 courses) FULLY ONLINE or face to face in Tulsa as preferred.

**UCO: Offering ONSITE COHORT for this strand of coursework.

***TU: Students must be admitted to Teacher Education Program in order to enroll.

P-12 Admin.: Ed Prep institutions are eager to offer support; if your district has a particular need you do not see here, please do not hesitate to reach out to a university partner institution.